

The New Village Nursery

9 Albert Street, Lees, OLDHAM, OL4 5DG



Inspection date	2 May 2017
Previous inspection date	7 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have a clear and accurate view of the nursery's strengths. They actively seek feedback from staff, parents and children to identify areas for further development. This has helped them to maintain the strong practice.
- The manager and highly qualified staff fully understand how young children learn. They use effective planning and assessment procedures. This helps them to swiftly identify and reduce any gaps in children's learning.
- The key-person system is highly effective. All children develop strong relationships with sensitive staff who know them well. Children are extremely content.
- Children behave well. Staff are positive role models who use clear and consistent boundaries. For example, they count backwards from five to indicate it is time for older children to listen. This is one way that staff help children to become aware of routines and understand what is expected of them.

It is not yet outstanding because:

- Staff do not consistently obtain enough information from parents about children's developmental starting points, to help them to plan their learning fully from the outset.
- Children who speak English as an additional language are not provided with consistent opportunities to hear and use their home language to further promote their communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about children's learning needs and capabilities on entry, to plan even more precisely from day one
- enhance opportunities for children who speak English as an additional language to use, see and hear their home language.

Inspection activities

- The inspector had a tour of all areas of the nursery. She observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider and the nursery manager and carried out an evaluation of teaching with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, risk assessments and children's records. She reviewed the nursery's self-evaluation and checked evidence of the suitability of staff.
- The inspector took account of the views of a small number of parents through discussions and written feedback obtained prior to inspection.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is good

Staff receive ongoing support and regular training. This helps them continue to develop their already good knowledge and skills. The arrangements for safeguarding are effective. Leaders ensure that all staff are trained in child protection policies and procedures and understand the correct procedures to follow. This helps to protect children's safety and welfare. Robust policies and procedures are embedded and understood. These include, data protection and confidentiality. Detailed risk assessments are frequently carried out. There is a secure entry system and only senior staff open the door to parents and visitors. This helps to ensure no unauthorised access to the nursery is permitted. Staff accurately record children's attendance. This helps to ensure that the required staff-to-child ratios are always maintained and children are supervised well. The manager ensures that well-qualified staff who hold paediatric first-aid qualifications are deployed effectively. This helps to protect children's welfare and promote their well-being. Partnership working with external agencies is strong. This helps to meet the care and learning needs of children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff provide exciting learning opportunities that capture children's enthusiasm and motivate them. Babies keenly investigate a variety of materials and textures with their hands and mouths. This helps to develop their sensory and exploration skills. Two-year-old children delight in bending and stretching during a yoga activity. This contributes towards their physical skills. Pre-school children confidently measure ingredients when baking. They use a clock to count how long the mixture needs to bake in the oven. This contributes to their mathematical awareness. Staff help to promote their thinking skills. They ask them to consider what happens to the mixture when liquid is added. Pre-school children use animated language to describe the effects that eggs have on the flour.

Personal development, behaviour and welfare are good

Children's physical health is promoted well. The nursery chef prepares healthy and nutritious meals. Children have constant opportunities to play outdoors in the fresh air. During flexible settling-in sessions, staff gather information from parents about care routines at home. Children develop excellent awareness of diversity. For example, staff provide French lessons for older children and all children play with a delightful range of toys that reflects different lifestyles and cultures.

Outcomes for children are good

Children are confident and enthusiastic learners. They develop good relationships with their peers and play cooperatively together. All children, including children in receipt of additional funding, make good progress. They learn necessary skills for future learning.

Setting details

Unique reference number	EY478187
Local authority	Oldham
Inspection number	1097113
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	65
Number of children on roll	58
Name of registered person	Domalo Limited
Registered person unique reference number	RP520735
Date of previous inspection	7 May 2015
Telephone number	01616288921

The New Village Nursery registered in 2014. The nursery opens Monday to Friday, 7.30am to 6pm, all year round. The nursery employs 13 members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 6, eight members of staff hold appropriate early years qualifications at level 3 and two members of staff hold appropriate early years qualifications at level 2. The nursery provides funded early education for two-, three- and four-year old children.

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